



## **Health and Social Care Curriculum Statement**

### **Intent**

The intention of BTEC Health and Social Care is to ensure that each student has the opportunity to understand the wide range of opportunities within the field, as well as preparing students for future employment. The Health and Social Care course is a vocational qualification which takes an engaging, practical and inspiring approach to learning and assessment. The course equips students with a sound, specialist and realistic understanding of how to meet the needs of individuals using services and specialist equipment, whilst challenging stereotypes and discrimination. The study of care values is at the heart of Health and Social Care which develops skills such as empathy, compassion, commitment, tolerance and empowerment. This enables our students to become educated citizens and contributes to society in a positive way.

The curriculum within Health and Social Care supports the ethos within the School as the subject is broad, balanced and relevant to the needs of students and employers. The curriculum challenges students to think abstractly, work collaboratively and problem solve to develop curiosity and the desire for knowledge.

The course is designed so that the units build upon each other as the students grow in confidence. This allows the students to embed their knowledge whilst giving opportunities to put into practice what they learn. This ensures they develop their technical skills, which they can apply to real-life scenarios through case studies and local community contexts.

### **Implementation**

At Thomas Telford School, the implementation of BTEC Health and Social Care is designed to provide a diverse and comprehensive learning experience accessible to students of all abilities. Our approach includes collaborative group work, differentiated tasks, and practical assessments. By integrating real-world experiences through field trips and guest speakers, we create an engaging learning environment that motivates students to excel beyond their target grades.

At **Level 2**, the BTEC Tech Award in Health and Social Care (2022) promotes deep learning through the connection between theory and practice. Students explore human growth and development, health and social care services, and core values through hands-on activities and practical demonstrations. The externally assessed component builds on this foundation, enabling students to evaluate and improve individual health and well-being effectively.

At **Level 3**, the BTEC Extended Certificate and Diploma in Health and Social Care (2016) offer a comprehensive exploration of the field. Units cover human growth and development, working in health and social care, and meeting individual care and support needs. Students also delve into psychological and sociological perspectives, health education, and practical applications, preparing them for higher education and professional careers.

We employ a variety of teaching strategies, including online curriculum resources, interactive textbooks, and digital learning platforms like ActiveLearn. These tools support a blended learning approach, allowing students to reinforce their knowledge and skills both in and out of the classroom. Regular assessments, including recall tests, end-of-topic evaluations, and mock exams, ensure that students are well-prepared for formal assessments and can track their progress effectively.



### **Impact**

The BTEC Health and Social Care curriculum at Thomas Telford School has a profound and positive impact on our students' academic achievements and personal development. Our program equips students with essential knowledge and practical skills, ensuring they are well-prepared for future careers in the health and social care sectors. By raising awareness of diverse needs and the extensive range of services available, our curriculum fosters a deep understanding of and commitment to promoting good health and well-being, which provides lifelong benefits for our students and their families.

Our students consistently achieve outstanding academic results, with a significant number surpassing their expected grades. The success of our program is reflected in the high number of students who pursue further education and careers in health and social care, making meaningful contributions to society. Furthermore, our students express high levels of enjoyment and engagement in the subject, actively participating in all activities and demonstrating a genuine passion for the field. Our innovative approach to teaching and learning, combined with strong industry links and real-world applications, ensures our students receive a well-rounded and impactful education. Through interactive lessons, practical experiences, and regular assessments, we embed knowledge and skills that stay with our students long after they leave our school.

The positive impact of our Health and Social Care program is evident in the success and satisfaction of our students, who leave Thomas Telford School as well-rounded, knowledgeable, and compassionate individuals ready to make a difference in the world

### **Subject contact**

Head of Health and Social and Psychology, Ms Nock [-cnock@ttsonline.net](mailto:-cnock@ttsonline.net)



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